

**Gifted Review Team
Meeting 5 - November 16, 2021**

Team Members

Colleen Boyle	X	Jill Abraham	X	Racquel Armstrong	X
Stacy Bell	X	Carrie Corlew	X	Christy Ayers	X
Jeanette Kuder	X	Adie Young	X	Crystal Carley	X
Tara Louys		Mike Featherstone	X	Tony Carfagna	X
Ben Pinciotti	X	Alyssa Bixler	X	Amy Lee	X
Dionne Custer Edwards	X	Rachael Holt	X	Rachel Laing	Ab
Julie Levy	X	Jessica Willis	Ab		

Goals of Team

- Review alignment of gifted programming with needs of students based on data and research.
- Make recommendations for enhancements to identification practices.
- Make recommendations for adjustments to gifted services.

Agenda

Slides

Recap Priorities

- Underrepresentation of Black, Hispanic, and Multiracial students
- Supporting social and emotional concerns
- Better communication with stakeholders
- Disparity between parents and students about pace and challenge
- Early identification of visual and performing arts
- Support of twice exceptional students
- Math service at the elementary level
- Review instructional approaches and materials.
- Rethinking elementary services.

Review Overall Recommendations

- Any adjustments?
 - Clarified efforts for visual and performing arts ID
 - Added note about providing gifted ID information to staff

- Added clear communication of contact information to parent resources
- Discussed how professional development might be rolled out and its utility for helping teachers meet gifted PD requirements

Review Elementary Proposals

- All include some sort of expansion to 3rd grade, math support, and talent development
- Preferred flexible groups in math option difficult to implement - used alternative option to fit with schedule and staff buy in
- Developed in concert with existing building schedules.
- Option 1
 - Current staffing
 - Change CogELA to interdisciplinary cog pullout for 3-5 each day
 - Add talent development for gr. 1-2
 - Add some 3-5 math support in flexible groups (not formal service)
- Option 2
 - +1 GIS as traveling talent development specialist
 - Change CogELA to interdisciplinary cog pullout for 3-5 each day
 - Add talent development for gr. K-2
 - Add some 2-5 math support in flexible groups (not formal service)
- Option 3
 - +1 additional GIS at each elementary building
 - Keep CogELA and add grade 3
 - Add talent development for gr. K-2
 - Add some 1-5 math support in flexible groups (not formal service)
 - Lunchtime enrichment programs
- Feasibility of options
- Any adjustments?
 - There was a lengthy discussion about CogELA versus Interdisciplinary
 - Concerns about how a shorter interdisciplinary service might interrupt classroom schedules for instruction, suggested aligning to intervention times (would need to ensure 2e students get both gifted and intervention support)
 - Concerns it would be viewed as a reduction in service to move to shorter interdisciplinary
 - Potential to support student interests and a broader range of study with interdisciplinary; would tie in ELA skills in those studies but not serve as teacher of record
 - Maintaining CogELA in options 1 and 2 would mean having to lose the talent development support and some of the flexible math groups - need to weigh which priorities we tackle now
 - Suggestion to change CogELA to math service with GIS as teacher of record - some team members voiced concern because of the lost of service for the current CogELA students and the more fluid manner of embedding social emotional support in ELA or interdisciplinary work.

- Add math 6/7 to list of Tier 3
- Options 1a/b which show versions with interdisciplinary or Cog ELA and tradeoffs.
 - Do the same for Option 2
- Add an option “2.5” that uses 2 new staff members - one to do talent development across buildings, one to do math support across buildings, and then keep cog ELA.

Next steps

- Review with Executive Leadership Team
- Present to Board on December 6 - volunteers?
 - Will likely not vote on December 6 but will ask for more information, which will open opportunity for public comment or feedback
 - Find out what additional information or feedback would the board would want want that could help their decision making
 - Consider a glossary to help define terms used in the proposal
- After board meeting/approval, gifted team will...
 - Prepare communication to families
 - Develop curricular maps/materials as needed
 - Finalize schedule